

NBJ Communicating Student Learning 2017-2018: Parent Information

What Parents Can Expect	How It Will Be Communicated
<p>October 10th, 2017 1:00pm-3:30pm: Tea and Bannock Open House</p> <p>Communication about school-level priorities for teaching, learning, assessment and reporting happens with all families in the classrooms. Families are invited to enjoy tea and bannock together. Families then move to individual classrooms to meet teachers and learn about teaching, learning and assessment in their children's classes.</p>	<p>Within the first 2 weeks of school, the school will communicate with families through a note home to inform them of the open house date and time.</p>
<p>October 24th, 2017: Goal Setting Conference</p> <ul style="list-style-type: none">• The conference is a three-way dialogue with student, parents, and teacher.	<p>Prior to the goal setting conference, teachers and students determine goals for the child.</p> <p>At the conference, parents have an opportunity to ask questions, provide input, and determine how they can support their child's learning.</p> <p>These goals will be included as part of the Interim Report.</p>
<p>December 11, 2017: Interim Report</p> <ul style="list-style-type: none">• Kindergarten students are assessed on learning standards (curricular competencies) using the following descriptors: Approaching Expectations, Meeting Expectations and Exceeding Expectations.• Grade 3-6 students are assessed on learning standards (curricular competencies) using the following descriptors: Not Yet Meeting Expectations, Approaching Expectations, Meeting Expectations and Exceeding Expectations.	<p>A paper-based report is issued for each child. The report is a snapshot of the student's progress and achievement levels in Literacy and Numeracy. Some teachers may also include a section on Integrated Studies to communicate student performance in other subject areas related to a specific inquiry or project.</p>

<p>February 13, 2018: Student-led Portfolios and Teacher Conferences 1pm – 4pm (No classes during this time)</p> <ul style="list-style-type: none"> • Teacher and student work together throughout the year to purposefully select meaningful learning samples that demonstrate progress and achievement across subject areas. • A variety of student and teacher reflection, feedback and assessment is included with learning samples. 	<p>This is an opportunity for parents to view their child’s learning, the progress that their child has made and to establish further goals and next steps for their child’s learning in conference with the teacher. Parents will receive a copy of their child’s revised goals (either paper or in a digital portfolio).</p>
<p>April 25, 2018: Student-led Portfolios 2pm – 3:30pm (No classes during this time)</p> <ul style="list-style-type: none"> • Teacher and student work together throughout the year to purposefully select meaningful learning samples that demonstrate progress and achievement across subject areas. • A variety of student and teacher reflection, comment and feedback is included with learning samples. 	<p>The school sends out invitations to parents and families to attend a celebration of student learning as student-led portfolios. Students share their learning for families to see and to ask questions in the afternoon.</p>
<p>June 8: Final Summative Report Card</p> <ul style="list-style-type: none"> • Kindergarten students are assessed on learning standards using the following descriptors: Approaching Expectations, Meeting Expectations and Exceeding Expectations. • Grade 3-6 students are assessed on learning standards using the following descriptors: Not Yet Meeting Expectations, Approaching Expectations, Meeting Expectations and Exceeding Expectations. 	<p>A final paper-based report will include:</p> <ul style="list-style-type: none"> • Comments and rating scale in all curricular areas: English Language Arts; Mathematics; Science; Social Studies; Applied Design, Skills and Technology; Career Education; and Arts Education. • A student self-assessment of core competencies.
<p>On-Going Communication</p>	<p>Communication between home and school is the cornerstone for student success. While we have highlighted the more formal ways that teachers will share information with families, phone calls, e-mails, and other face-to-face interactions will also be used to communicate important information, observations, or to address specific concerns that may occur. Parents are encouraged to communicate with teachers and school staff at any time during the year if they would like to discuss their child’s progress.</p>

For more information, please visit:

British Columbia’s Curriculum Re-Design (the curriculum that is used in Yukon schools):
<https://curriculum.gov.bc.ca/>